

SAKARYA UNIVERSITY THEOLOGY FACULTY PROGRAM ACCREDITATION REPORT (PAR)

(Normal Education Programme)

Evaluation Team

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A.1. Mission and Strategic Objectives

The faculty has defined and published its quality assurance policies and strategies for the implementation of the policies as a component of its strategic management.

A.1.1. Mission, vision, strategic objectives and targets

1	2	3	4	5
The institution does not have any mission, vision or strategic objectives that are defined within the scope of the strategic plan.	The institution has a mission, vision and strategic objectives that are defined within the scope of the strategic plan. But no practice is available to implement these or the existing practices do not cover all the fields.	The institution has some practices implemented in the entire institution in line with the institution's strategic objectives and targets defined within the scope of the strategic plan, and certain results have been obtained from these practices. But necessary mechanisms for the monitoring of the strategic plan have not been formed and/or strategic plan have not been employed in any decision-making process.	The practices that cover all the fields in line with the institution's strategic objectives and targets defined within the scope of the strategic plan are systematically monitored in compliance with the institution's internal quality assurance system. The monitoring results are evaluated with stakeholders to take necessary measures.	Matured and sustainable practices to realize the strategic objectives and targets as part of the strategic plan are adopted in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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A.1.2. Policies on quality assurance, learning and teaching, research and development, social contribution and governance system

1	2	3	4	5
The institution	The institution has	The institution has	The relations	Matured and
does not have any	defined policies in	practices	between the	sustainable
defined policy.	some of the main	implemented in all	institutional	practices in line
	headings including	the fields in line	policies in all the	with the
	quality assurance,	with the defined	fields are	institutional
	learning and	policies, and	established, and	policies in all the
	teaching, research	certain results	this integrated	fields are adopted
	and development,	have been	structure guides	in the entire
	social contribution	obtained from	the internal	institution and
	and governance	these practices.	quality assurance	taken as a basis in
	system. However,	But necessary	system. The	decision-making
	these policies have not been	mechanisms to monitor their	results are monitored and	processes. The institution has
	employed in any	results are not	evaluated with	specific and
	planning or	available.	stakeholders to	innovative
	decision-making	available.	take necessary	implementations
	process.		measures.	in this regard,
	p1000000.		measures	some of which
				serve as a model
				for other
				institutions.
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		Member 10		
		IAC Decision		



A.1.3. Institutional performance management

1	2	3	4	5
The institution	Some indicators	Performance	All performance	Matured and
does not have any	and mechanisms	indicators and	indicators	sustainable
performance	are defined to	key performance	related to all the	institutional
management	monitor the	indicators are	fields/processes	performance
practice or	performance in	defined in all the	are	management in
performance	the institution.	fields. However,	systematically	line with the
indicators defined	But no practice is	the monitoring of	monitored in line	institutional goals
in compliance	available to	these indicators	with the	is adopted in the
with the strategic	monitor these	are not	institution's	entire institution.
plan.	indicators or the	systematic or do	internal quality	The institution has
	existing practices	not cover all the	assurance	specific and
	do not cover all	fields.	system. The	innovative
	the		results are	implementations
	fields/processes		evaluated with	in this regard,
	(quality assurance		stakeholders and	some of which serve as a model
	system, learning		employed in	for other
	and teaching, research and		decision-making processes, and	institutions.
	development,		necessary	institutions.
	social		measures are	
	contribution and		taken with	
	governance		regard to	
	system).		performance	
			management.	
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		IAC Decision		



A.2. Internal Quality Assurance

The faculty has established an internal quality assurance system and can enable the continuous improvement of its processes by reviewing them through this system and the quality assurance culture can be disseminated in the faculty

A.2.1. Quality Commission

1 2 4 5 Sustainable and The institution The duties, The quality The quality does not have a authorities and commission commission is integrated quality responsibilities conducts its systematically practices of the commission and the activities as part conducting their quality responsible for organizational works in line with commission that of its duties, maintaining structure of the authorities and their duties, are in line with quality institution's responsibilities in authorities and the institutional assurance quality an inclusive, responsibilities goals are adopted commission are in the entire processes. participative and and in the scope defined. institution. The transparent of the integrated However, the manner. However, quality institution has these practices innovative quality management in commission does are not executed the institution. implementations not play an active as part of the The findings in quality role in planning integrated quality obtained from management, and/or decisionmanagement in these practices some of which are monitored and serve as a model making processes the institution and related to these the results of the the monitoring for other duties, authorities practices are not results are institutions. monitored. evaluated to and responsibilities. enable improvement. Member 1 Member 2 Member 3 Member 4 Member 5 Member 6 Member 7 Member 8 Member 9 Member 10 IAC Decision



A.2.2. Internal quality assurance mechanisms (PDCA cycles, calendar, structure of units)

1	2	3	4	5
The institution	The institution has	The institution has	The internal	Sustainable and
does not have any	internal quality	internal quality	quality assurance	integrated internal
internal quality	assurance	assurance	mechanisms that	quality assurance
assurance system	mechanisms but	mechanisms	cover all the	practices that cover
or mechanisms.	they do not cover	(processes, PDCA	fields/processes in	all the fields and
	all the	cycles, authorities,	the institution are	processes and in
	fields/processes	duties and	systematically	line with the
	(learning and	responsibilities,	conducted in line	institutional goals
	teaching, research	quality tools) that	with the defined	are adopted in the
	and development,	cover all the fields	processes and an	entire institution.
	social contribution,	and processes; and	integrated quality	The institution has
	governance	certain results have	management	innovative
	system).	been obtained from	approach. The	implementations in
		the applications of	findings obtained	quality
		these mechanisms.	from these	management,
		But they are not	practices are	some of which
		executed as part of	monitored and the	serve as a model
		the integrated	monitoring results	for other
		quality	are evaluated with	institutions.
		management of the	stakeholders to	
		institution and the	enable	
		results of these	improvement.	
		practices are not		
		monitored.		
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A.2.3. Leadership and quality assurance culture

1	2	3	4	5
The institution	Some plans	The institution has	The institution has	Sustainable and
does not have an	have been	an institutional	an institutional	matured institutional
institutional	made to	culture and	culture that enables	quality culture and
culture or	establish an	leadership	the permanence of	leadership approach
leadership	institutional	approach that	high quality and a	that cover all the units
approach that	culture and	complement the	leadership approach	and processes and in
complements the	leadership	quality assurance	that enables the	line with the
quality assurance	approach that	culture in the	coordination of	institutional goals are
culture in the	complement	institution and	quality efforts in line	adopted in the entire
institution.	the quality	cover all the units	with the institutional	institution. The
	assurance	and processes.	values and	institution has
	culture in the	Certain results	expectations and	innovative
	institution. But	have been	embraces the quality	implementations for
	these plans are	obtained from the	processes.	strengthening its
	not put into	activities conducted	Leadership and	quality culture and
	practice, or the	in this scope. But	quality assurance	leadership approach,
	existing	these practices are not executed as	culture are	some of which serve
	practices do not	part of the	monitored as part of	as a model for other
	cover all the	integrated quality	the integrated	institutions.
	fields and units.	management of	quality management	
		the institution and	perspective of the	
		their results	institution,	
		are not	evaluated with	
		monitored.	stakeholders, and	
		monitorea.	necessary measures	
			are taken according	
			to the monitoring	
			results.	
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A.3. Stakeholder Participation

The faculty can ensure the internal and external stakeholders' contribution and participation in the quality assurance system.

A.3.1. Participation of internal and external stakeholders in the processes of quality assurance, learning and teaching, research and development, governance and internationalization

1	2	3	4	5
The institution	The institution has	Participation of	The stakeholder	The stakeholder
does not have	defined its	stakeholders, who	participation in all	participation in all
mechanisms or	stakeholders,	have been	the processes and	the processes and
implementations	conducted	determined in	decision-making	decision-making
that would	stakeholder analyses	relation to the	steps of the	steps of the
enable	and has a set of	processes	institution is	institution is
stakeholder	defined processes	maintained in the	maintained as	enabled with
participation in	for stakeholder	institution, in	part of the	matured and
all the processes	participation. But no	processes and	integrated quality	sustainable
maintained in the	practice related to	decision-making	management in	practices and
institution	these processes is	mechanisms have	the institution	adopted in the
(quality	available or the	been enabled and	and the findings	entire institution.
assurance,	existing practices do	some application	obtained from	The institution has
learning and	not cover all the	results have been	stakeholder	innovative
teaching,	processes, fields and	obtained from this	participation	implementations
research and	stakeholder groups.	interaction. But	practices are	for strengthening
development,		these practices are	monitored and	stakeholder
social		not executed as	evaluated with	participation, some
contribution,		part of the	stakeholders.	of which serve as a
governance		integrated quality	Necessary	model for other
system,		management of the	measures are	institutions.
internationalizati		institution and their	taken according	
on)		results are not	to the monitoring	
		monitored.	results.	
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	IAC Decision			



A.4. Internationalization

The faculty can periodically review and continuously improve the activities it maintains in line with its internationalization strategy and objectives.

A.4.1. Internationalization policy

1	2	3	4	5
The institution	The institution has	The institution has	The practices	The institution's
does not have a	a defined	some practices in	conducted in line	specific
defined	internationalization	line with the	with the	internationalization
internationalization	policy. But no	internationalization	institution's	model is adopted
policy.	implementation	policy that	internationalization	in the entire
	related to this	considers the	policy are	institution. The
	policy is available.	aspects of learning	monitored in a	institution has
		and teaching,	systematic manner	innovative
		research and	and in compliance	implementations
		development and	with the	with regard to its
		social contribution;	institution's	internationalization
		and certain results have been	internal quality	model, some of
		obtained from	assurance system.	which serve as a model for other
		them. But the	These practices are evaluated with	institutions.
		results of these	stakeholders to	institutions.
		practices are not	take necessary	
		monitored.	measures.	
			incusures.	
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		IAC Decision		



A.4.2. Management and organizational structure of internationalization processes

1	2	3	4	5
The institution does not have any plans for the management and organizational structure of internationalization processes.	The institution has plans for the management and organizational structure of internationalization processes. But no implementation with regard to these plans is available.	Some results have been obtained by implementing the management and organizational structure of the internationalization processes in accordance with the institutional preferences. But their results are not monitored.	The outcomes and stakeholder opinions with regard to the management of the internationalization processes in the institution are systematically monitored and evaluated with stakeholders to take necessary measures.	The management of internationalization processes covers all the units/fields in the institution and is adopted and guaranteed in the entire institution with the help of integrative, sustainable and matured practices that are in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



A.4.3. Internationalization resources

1	2	3	4	5
The institution does not have sufficient physical, technical and financial resources in terms of quality and quantity to maintain its internationalization activities.	The institution has plans to obtain sufficient physical, technical and financial resources in terms of quality and quantity to maintain its internationalization activities. But these plans are not put into practice.	The sufficient physical, technical and financial resources in terms of quality and quantity to maintain the institution's internationalization activities are provided. But the results with regard to the use of these resources are not monitored.	The physical, technical and financial resources in the institution are managed in a way to support the internationalization activities. The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The sufficient physical, technical and financial resources in terms of quality and quantity are managed in the institution in line with the institutional goals (internationalization policy and strategy) and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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		IAC Decision		



A.4.4. Monitoring and improving the internationalization performance

1	2	3	4	5
The institution does not have any plans or defined processes to monitor and evaluate its internationalization performance.	The institution has plans and defined processes to monitor and evaluate its internationalization performance. But these plans and processes are not put into practice.	The practices regarding the monitoring and evaluation of the institution's internationalization performance cover all the fields. But their results are not monitored or employed in decision-making processes.	The internationalization performance of the institutional units (Commission, coordinator, cooperating center, etc.) that work for internationalization goals is monitored, evaluated and employed in decision-making processes. The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices regarding the monitoring and evaluation of the internationalization performance of the units working for internationalization goals and institutional goals (internationalization policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



B.1. Design and Approval of The Program

The faculty designed its Islamic sciences higher education program in accordance with the program objectives, program outcomes and discipline-specific outcomes. The faculty defined processes for the design and approval of the program. The program outcomes are defined to include the IAA Criteria. As well as the faculty can define the course achivments to include the program outcomes.

B.1.1. Design and approval of the program

1	2	3	4	5
The institution does not have defined and systematic processes regarding the design and approval of program.	The institution has defined and systematic processes regarding the design and approval of program, but they do not cover all the fields.	The institution has conducted some implementations in line with the defined processes related to the design and approval of all the program and certain results have been obtained from these implementations. But their results are not monitored.	The practices regarding the design and approval of program are systematically monitored and evaluated with the participation of stakeholders to take necessary measures.	Sustainable and matured practices on the design and approval of program, which are undertaken with the participation of stakeholders, are adopted in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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		IAC Decision		



B.1.2. Program's objectives, outcomes (program outcomes and disipline-specific outcomes) and compliance with IAA Criteria

1	2	3	4	5
The program	The program	The program	The practices that	Sustainable and
objectives,	objectives,	objectives,	encompass all the	matured
outcomes and	outcomes and	outcomes and	fields regarding	practices on the
compliance	compliance	compliance with	the program	program
with IAA criteria	with IAA criteria	IAA criteria are	objectives,	objectives,
are	are	defined, published	outcomes and	outcomes and
not defined in	defined in the	and associated	compliance with	compliance with
the institution.	institution. But	with the practices	IAA criteria are	IAA criteria are
	they are not	related to learning	systematically	adopted in the
	applied in all	and teaching. But	monitored and	entire institution.
	the fields.	the results of these	evaluated with	The institution has
		practices are not	stakeholders	specific and
		monitored.	to take	innovative
			necessary	implementations
			measures.	in this regard, some of which
				serve as a model for
				other
				institutions.
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		IAC Decision		



B.1.3. Alignment of course achievements with program outcomes

1	2	3	4	5
Course	Course	The course	The practices that	Course
achievements are	achievements are	achievements that	cover all the fields	achievements are
not aligned with	aligned with the	clearly specify the	related to the	aligned with the
the program	program outcomes	cognitive level	alignment of	program outcomes
outcomes and the	and the disipline-	(Bloom level) of	course	and the disipline-
disipline-specific	specific outcomes	the courses are	achievements with	specific outcomes
outcomes in the	in the program.	aligned with the	the program	in a clear, practical
program.		program outcomes	outcomes and the	and sustainable
		and the disipline-	disipline-specific	manner and this
		specific outcomes	outcomes in the	alignment is
		in the program and	program are	internalized in all
		this alignment is	systematically	the fields. The
		published and	monitored in	institution has
		reflected on the practices related	compliance with the institution's	specific and innovative
		to learning and	internal quality	implementations
		teaching (course	assurance system	in this regard,
		profiles and	and the	some of which
		curricula etc.) But	monitoring results	serve as a model
		the results of these	are evaluated with	for other
		practices are not	stakeholders to	institutions.
		monitored.	take necessary	
			measures.	
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B.1.4. Structure of the program and balance in the distribution of courses

(balance between compulsory and elective courses, balance between field-specific knowledge and general knowledge courses, acquiring cultural competence, opportunities to familiarize students with different disciplines)

1	2	3	4	5
The balance in	The institution	Program and	The practices on	Sustainable and
the distribution	has developed	course info	program structure	matured practices
of courses is	plans regarding	packages are	and balance in all	on the program
not taken into	the structure of	designed in	the fields are	structure and
consideration in	the program and	consideration of	systematically	balance in line
any fields in the	distribution of	the program	monitored and	with the
program.	courses, but	structure and	the monitoring	institutional goals
	they do not	balance in the	results are	(learning and
	cover all the	distribution of	evaluated with	teaching policy)
	fields.	courses (balance	stakeholders and	are adopted in
		between field-	continuously	the entire
		specific and	updated by taking	institution. The
		professional	necessary	institution has
		knowledge and	measures.	specific and
		general knowledge		innovative
		courses, cultural		implementations
		competence,		in this regard,
		opportunities to		some of which
		familiarize students		serve as a model
		with different		for other
		disciplines etc.).		institutions.
		But the results of		
		these practices		
		are not		
		monitored.		
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		Member 10		
		IAC Decision		



B.1.5. Student workload based design

1	2	3	4	5
Student	Some plans have	Student workload is	Student workload	Student workload
workload based	been made for	defined in the	practice applied in	practice is adopted
design is not	student workload	program, shared	the program, is	in the entire
available in the	based design in the	with stakeholders	systematically	institution in line
program.	program, but they do not cover all the	(through program and course info	monitored, and the	with institutional
	fields or are not	packages) and	monitoring results are evaluated with	goals and in a sustainable
	implemented in all	employed in all	stakeholders to	manner. The
	the practices	practices related to	take necessary	institution has
	related to learning	learning and	, measures.	specific and
	and teaching.	teaching (student		innovative
		mobility,		implementations in
		recognition of prior		this regard, some
		learning etc.).		of which serve as a
		However, its results and related		model for other
		implementations		institutions.
		are not monitored.		
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	IAC Decision			



B.1.6. Assessment and evaluation

1	2	3	4	5
The institution does not have competency- based assessment and evaluation approach in the program.	The institution has designed a competency- based assessment and evaluation system for its program. But this design does not cover all the fields.	The design for a competency- based assessment and evaluation system covers all the fields in the program and some results have been obtained from the implementation of this design. But the results of this system are not monitored.	The findings obtained from the practices related to the assessment and evaluation system designed for all the fields are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	The assessment and evaluation system that is designed for the program in a sustainable manner and in line with the institutional goals is adopted in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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IAC Decision				



B.2. Student Admission and Progression

The faculty has set out a list of open criteria for student admissions, and consistently and permanently employed the predefined and published rules relating to the certification of degrees, diplomas and other qualifications. However, the faculty can develop to employ the predefined and published rules relating to the recognition of the prior informal and non-formal learning.

B.2.1. Student admission and recognition of prior learning (skills and knowledge obtained from formal, informal and non-formal learning)

1	2	3	4	5
The criteria and processes for student admission and recognition of prior learning have not been defined in the institution.	The institution has defined and published a set of criteria and processes for student admission and recognition of prior learning, but they do not cover all the fields in the institution.	The defined criteria and processes for student admission and recognition of prior learning are applied in the institution. However, the results of the related implementations are not monitored.	The findings obtained from the practices related to student admission and recognition of prior learning are systematically monitored and evaluated with stakeholders. Necessary measures are taken according to monitoring results.	The practices on student admission and recognition of prior learning are adopted in the entire institution in line with institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



B.2.2. Recognition and certification of degrees, diplomas and other qualifications

1	2	3	4	5
The criteria and	The institution has	The criteria and	The findings	Matured practices
processes for the	defined and	processes that are	obtained from the	on the recognition
recognition and	published a set of	defined in a clear,	practices related to	and certification of
certification of	criteria and	comprehensive and	the recognition and	degrees, diplomas
degrees, diplomas	processes for the	consistent manner	certification of	and other
and other	recognition and	for the recognition	degrees, diplomas	qualifications are
qualifications have	certification of	and certification of	and other	adopted in the
not been defined in	degrees, diplomas	degrees, diplomas	qualifications are	entire institution in
the institution.	and other	and other	systematically	line with
	qualifications.	qualifications are	monitored and	institutional goals
		applied in the institution.	evaluated with stakeholders.	and in a sustainable manner. The
		However, the		institution has
		results of the	Necessary measures are taken	specific and
		related	according to	innovative
		implementations	monitoring results.	implementations in
		are not monitored.	inomicoring results.	this regard, some
				of which serve as a
				model for other
				institutions.
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		IAC Decision		



B.3.Student-Centered Learning, Teaching and Evaluation

The faculty attempted to make the students achieve the targeted program objectives and outcomes during their study periods. As well as, it can improve practices that contain active learning strategies and methods during this process. A student-centred and competency-based approach can be adopted in assessment and evaluation processes.

B.3.1. Teaching methods and techniques

(active, interdisciplinary studies; interactive, research/learning-oriented methods)

1	2	3	4	5
The institution	Some plans	Up-to-date,	The findings obtained	Matured practices
does not have	have been	research/learning- and	from the practices	on the teaching
student-	made to	student- oriented	related to up-to-date,	methods and
centered	implement	teaching methods and	research/learning- and	techniques are
approaches in	student-	techniques that	student- oriented	adopted in the
its learning and	centered	promote	teaching approach	entire institution in
teaching	approaches in	interdisciplinary	that promotes	line with the
processes.	the	studies and provide	interdisciplinary	institutional goals
	institution's	active and interactive	studies and provides	and in a
	learning and	student participation	active and interactive	sustainable
	teaching	are applied in the	student participation	manner. The
	processes, but	learning and teaching	are systematically	institution has
	these plans are	processes of all the	monitored and	specific and
	not put into	fields and some results	evaluated with	innovative
	practice or the	have been obtained	stakeholders.	implementations in
	existing	from these practices.	Necessary measures	this regard, some
	practices do not	But their results are	are taken	of which serve as a
	cover all the	not	according to	model for other
	fields.	monitored.	monitoring results.	institutions.
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IAC Decision				



B.3.2. Assessment and Evaluation

1	2	3	4	5
1 The institution's program do not have plans or defined processes on student- centered assessment and evaluation.	2 The institution's program have some plans and defined processes for student- centered assessment and evaluation, but these plans are not put into practice or the existing practices do not cover all the fields.	3 Practices on student-centered assessment and evaluation are available in all the fields and some results have been obtained from these practices. But the results of this assessment and evaluation system are not	4 The findings obtained from the matured practices related to student- centered assessment and evaluation in all the fields are systematically monitored and the monitoring results are evaluated with stakeholders to	5 Matured practices on the student- centered assessment and evaluation are adopted in the entire institution in line with the institutional goals and in a sustainable manner. The institution has specific and
	cover all the fields.	system are not monitored.	stakeholders to take necessary measures.	specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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IAC Decision				



B.3.3. Student feedback (Surveys on courses, instructors, programs, satisfaction levels; systems for requests and suggestions)

1	2	3	4	5
The institution	The institution has	Student feedback	The findings	Matured
does not have any	formed a set of	(about courses,	obtained from the	practices on
mechanisms to	mechanisms to	instructors, degree	practices related to	receiving student
receive student	receive student	program, services	receiving feedback	feedback are
feedback.	feedback (about	and overall	from all student	adopted in the
	courses,	satisfaction level	groups in the	entire institution
	instructors, degree	etc.) is	program (valid and	in line with the
	program, services	systematically	reliable practices	institutional
	and overall	received (at the	that contain	goals and in a
	satisfaction level	end of each	different	sustainable
	etc.). But no	semester or	instruments) are	manner. The
	practice is available	academic year). But	systematically	institution has
	in this regard or the	the feedback is not employed in the	monitored and the	specific and innovative
	existing practices do not cover all the	decision-making	monitoring results are evaluated with	implementations
	units.	processes that aim	stakeholders to	in this regard,
	units.	improvement.	take necessary	some of which
		improvement.	measures.	serve as a model
			incusures:	for other
				institutions.
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		IAC Decision		



B.3.4. Academic consultancy

1	2	3	4	5
The institution	The institution has	The institution has	The findings	Matured practices
does not have a	a defined academic	academic	obtained from the	on academic
defined academic	consultancy	consultancy	practices related to	consultancy are
consultancy	process. But no	practices and some	academic	adopted in the
process.	practice is available	results have been	consultancy are	entire institution in
	in this regard or the	obtained from	systematically	line with the
	existing practices	these practices, but	monitored and the	institutional goals
	do not cover all the	the results are not	monitoring results	and in a
	fields.	monitored.	are evaluated with	sustainable
			stakeholders to	manner. The
			take necessary	institution has
			measures.	specific and
				innovative
				implementations in
				this regard, some
				of which serve as a model for other
				institutions.
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	IAC Decision			



B.4. Teaching Staff

The faculty is fair and transparent in all the processes pertaining to the recruitment, appointment, promotion and assignments of the teaching staff and can provide more opportunities to continuously improve their teaching skills and competencies.

B.4.1. Recruitment, appointment, promotion and teaching assignment criteria

1	2	3	4	5
The institution	The institution	The institution's	The results of the	Sustainable and
does not have	has defined its	recruitment,	practices related to	matured practices
defined criteria or	criteria for the	appointment,	recruitment,	on recruitment,
processes for the	recruitment,	promotion and course	appointment,	appointment,
recruitment,	appointment,	assignment criteria,	promotion and	promotion and
appointment,	promotion and	which are defined for	course assignment	course assignment
promotion and	course	all the fields and	criteria are	in all the fields are
course	assignment of	recognized by	systematically	adopted in the
assignment of	teaching staff,	stakeholders, are	monitored and the	entire institution in
teaching staff.	but field-	implemented and	monitoring results	line with the
	specific	employed in decision-	are evaluated with	institutional goals.
	necessities	making processes	stakeholders to	The institution has
	have not been	(teaching staff's	take necessary	specific and
	analyzed in the	recruitment,	measures.	innovative
	planning stage.	appointment,		implementations in
		promotion, course		this regard, some
		assignments etc.). But		of which serve as a
		the results of these		model for other
		practices are not		institutions.
		monitored.		
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		IAC Decision		



B.4.2. Teaching competence (Active learning, distance education, assessment and evaluation, innovative approaches, material development, skills to equip students with competencies and quality assurance system)

1	2	3	4	5
The institution does not have any plans to improve the teaching competence of its teaching staff.	The institution has developed plans to improve the teaching competence of its teaching staff such as innovative approaches, material development, skills to equip students with competencies, and quality assurance system. But these plans are not put into practice or the existing practices (training for trainers events) do not cover the entire institution.	The institution has some practices to improve the teaching competence of its teaching staff that cover all the fields. But the results of these practices are not monitored.	The findings obtained from the practices aiming to improve the teaching competence of the institution's teaching staff are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices aiming to improve the teaching competence of the institution's teaching staff are adopted in the entire institution in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



B.4.3. Incentives and rewards for learning and teaching activities

1	2	3	4	5
The institution does not have any incentive or reward mechanism for its teaching staff.	The institution has developed plans to create incentive and reward mechanisms for its teaching staff. But these plans are not put into practice or the existing practices do not cover all the fields.	The incentive and reward practices for the teaching staff are maintained in consideration of the teaching staff's competencies and in a fair and transparent manner and cover all the fields. But the results of these practices are not monitored.	The findings obtained from the practices related to incentive and rewarding mechanisms for the institution's teaching staff are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices on incentive and rewarding mechanisms for the institution's teaching staff are adopted in all the fields of the institution in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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B.5.Learning Resources

The faculty has the necessary resources and infrastructure to maintain its educational activities and provides suitable and accessible learning opportunities for all students.

B.5.1. Learning resources

1	2	3	4	5
The institution does not have learning resources of sufficient quantity and quality (classrooms, laboratories, libraries, studios, course books, human resources, learning support etc.) to maintain its learning and teaching activities.	The institution has developed plans to create learning resources of sufficient quantity and quality to maintain its learning and teaching activities. But these plans are not put into practice or the existing practices do not cover all the units.	The institution provides learning resources of sufficient quality and quantity by setting a balance among the fields. But the results with regard to the use of these resources are not monitored.	The learning resources in all the fields of the institution are managed in a way to ensure their accessibility and suitability in terms of quality and quantity. The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The suitable and accessible learning resources are managed in all the fields of the institution in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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B.5.2. Social, cultural and sportive activities

does not have social, cultural and sportive activities of sufficient quality and quantity.developed plans to organizes social, cultural and sportive activities of sufficient quality and quantity.organizes social, cultural and sportive activities of sufficient quality and quantity and quantity. But these plans are not put into practice.sportive activities sortive activities of sufficient quality and quantity. But these plans are not monitored.sportive activities sufficient execution, administrative organization is available etc.). The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.specific and innovative implementations in this regard, some of which serve as a model for other institutions.Member 1Image: Image: Image	1	2	3	4	5
Member2Member3Member 3Member 4Member 3Image: Comparison of the compa	The institution does not have social, cultural and sportive activities of sufficient quality and quantity.	developed plans to organize social, cultural and sportive activities of sufficient quality and quantity (providing space, funds and guidance support etc.). But these plans are not	organizes social, cultural and sportive activities of sufficient quality and quantity. But the results of these practices and activities are not	sportive activities of sufficient quality and quantity in the institution are managed in line with the institutional goals (supports are provided for their execution, administrative organization is available etc.). The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and	cultural and sportive activities of sufficient quality and quantity in the entire institution are managed in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other
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Member 6Member 6Member 7Image: Comparison of the sector of the	Member 4				
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IAC Decision	Member 10				
		IAC Decision			



B.5.3. Facilities and infrastructure (cafeterias, dormitories, study halls equipped with technologies, health centers etc.)

1	2	3	4	5
The institution does not have facilities and infrastructure of sufficient quality and quantity (cafeterias, dormitories, study halls equipped with technologies; health, transportation and IT services).	The institution has developed plans to create facilities and infrastructure of sufficient quality and quantity. But these plans are not put into practice.	The institution has established facilities and infrastructure of sufficient quality and quantity. But the results with regard to the use of these facilities and infrastructure are not monitored.	The physical resources and spaces in the institution are managed in an integrative manner in order to provide facilities and infrastructure of sufficient quality and quantity in the institution. The results obtained with regard to the use of all the facilities and infrastructure are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	The suitable and accessible facilities and infrastructure are managed in the institution in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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B.5.4. Accessible Faculty

1	2	3	4	5
The institution	The institution has	The accessible	The findings	The accessible
does not have any	developed plans for	faculty practices in	obtained from the	faculty practices
plans for accessible	accessible faculty	the institution	accessible faculty	that cover the
faculty practices.	practices. But these	cover all the	practices that	entire institution
	plans are not put	places, but the	cover the entire	are managed in line
	into practice.	results of these	institution are	with the
		practices are not	systematically	institutional goals
		monitored.	monitored and the	and in a sustainable
			monitoring results	manner. The
			are evaluated with	institution has
			stakeholders to	specific and
			take necessary	innovative
			measures.	implementations in this regard, some
				of which serve as a
				model for other
				institutions.
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B.5.5. Guidance, psychological counseling and career services

1	2	3	4	5
1 The institution does not have any plans to provide guidance, psychological counseling or career services of sufficient quality and quantity.	2 The institution has developed plans to provide guidance, psychological counseling and career services of sufficient quality and quantity. But these plans are not put into practice.	3 The institution provides guidance, psychological counseling and career services of sufficient quality and quantity. But the results of these practices are not monitored.	4 The guidance, psychological counseling and career services of sufficient quality and quantity that are provided in the institution are managed in an integrative manner (or presence of a center within the university that coordinates these services.) The results obtained with regard to these services are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and	5 The guidance, psychological counseling and career services of sufficient quality and quantity that are provided in the institution are managed in line with the institutional goals and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
			demands.	
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		IAC Decision		



B.6. Monitoring and Review of Programs

The faculty can systematically monitor, review and update its program on a regular basis to ensure that it ultimately reach its outcomes and answer the needs of the students and society.

B.6.1. Monitoring and review of program outcomes (This also covers foreign language education in preparatory classes.)

1	2	3	4	5
The institution	The institution has	The institution has	All program	Monitoring all
does not have any	developed some	introduced some	outcomes in the	program outcomes
mechanisms for the	mechanisms	practices for the	institution are	in a sustainable
monitoring and review of program outcomes.	regarding the monitoring and review of program outcomes (defined processes and performance indicators). But no practice is currently available.	monitoring of program outcomes in the institution and certain results have been obtained from them. But the results have not been evaluated or employed in decision-making and updating	systematically monitored (annually and periodically at the end of the program period) in line with the institutional goals (learning and teaching policy and objectives). The monitoring results are evaluated and	manner and in line with institutional goals is guaranteed in the institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
		processes.	updated with stakeholders.	
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		IAC Decision		



B.6.2. Alumni tracking system

1	2	3	4	5
The institution does not have an alumni tracking system.	The institution has developed plans to establish an alumni tracking system. But these plans are not put into practice.	The institution has practices related to alumni tracking system and certain results have been obtained from them. But the results have not been evaluated or employed in decision-making processes.	Graduates in the program are systematically monitored in line with the institutional goals (learning and teaching policy and objectives), and necessary measures are taken according to the monitoring results.	The institution has guaranteed the monitoring of graduates in the program in line with the institutional goals and graduates have become a component of the institution's quality assurance system. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



C.1. Research Strategy

The faculty has conducted research and development activities. However, these activities can be further aligned with the academic priorities defined in the framework of its strategic plan. Moreover, it can create more values and turn them into social benefits.

C.1.1. The institution's research policy, objectives and strategy

1	2	3	4	5
The institution does not have a defined research policy, strategy and objectives.	The institution has a research policy, strategy and objectives that define its research approach, principles adopted in research activities, priorities in research and preferences in managing research resources. But no implementation or mechanism is available to put them into practice.	The institution has some practices carried out in line with its defined research policy, strategy and objectives. But the results of these practices are not evaluated.	The practices related to the research policy, strategy and objectives, which are adopted in all the fields of the institution, are systematically monitored and necessary measures that cover all the fields and programs are taken according to the monitoring results.	It is guaranteed in the institution that the research activities of the institution can create values and turn them into societal benefits in line with the institution's research policy. This has been adopted by stakeholders through matured practices. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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		IAC Decision		



C.1.2. Management and organizational structure of research-development processes

1	2	3	4	5
The institution	The institution has	Some results have	The outcomes	The management
does not have	developed plans for	been obtained by	and stakeholder	of research and
plans for the	the management and	implementing the	opinions with	development
management	organizational	management and	regard to the	processes covers all
and	structure of its	organizational	management of	the fields in the
organizational	research-	structure of the	the research and	institution and is
structure of its	development	research and	development	adopted and
research-	processes. (the	development	processes in the	guaranteed in the
development	position in the non-	processes in	institution are	entire institution
processes.	interventional/interve	accordance with	systematically	with the help of
	ntional spectrum, the	the institutional	monitored and	integrative,
	way of designing the	preferences in all	evaluated with	sustainable and
	motivation and	the fields. But their	stakeholders to	matured practices
	guidance function,	results are not	take necessary	that are in line with
	how short- and long-	monitored.	measures.	the institutional
	term goals are clearly			goals (research
	defined, research			policy, objectives
	management team			and strategy). The
	and the definition of			institution has
	their tasks). But these			specific and
	plans are not put into			innovative
	practice or the			implementations in
	existing practices do			this regard, some
	not cover all the			of which serve as a
	fields.			model for other
				institutions.
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		IAC Decision		



C.1.3. Relation of research activities to local/regional/national development goals

1	2	3	4	5
The institution	The institution	The institution	The research	The evaluation of the
does not consider	considers the local,	considers the local,	outputs in the	research activities'
the local, regional	regional and	regional and	institution are	competition level
or national	national	national	systematically	(national/international)
development goals	development goals	development goals	monitored in	and socio-economic
and changes in the	and changes in the	and changes in the	accordance with	and cultural
planning, execution	planning, execution	planning, execution	the institution's	contributions to local,
and management	and management	and management	internal quality	regional and national
of its research	of its research	of its research	assurance system	development goals is
activities.	activities. But	activities in all	and the local,	adopted and
	these practices do	relevant fields. But	regional and	guaranteed in the
	not cover all the	the results of these	national	entire institution. The
	fields or are not	practices are not	development goals.	institution has specific
	reflected on the	monitored.	The monitoring	and innovative
	institution's		results are	implementations in
	research policy,		evaluated with	this regard, some of
	objectives and		stakeholders to	which serve as a model
	strategy.		take necessary	for other institutions.
			measures.	
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		IAC Decision		



C.2. Research Resources

The faculty has provided the required physical infrastructure for research and development activities and enabled their effective use. Research policies of the faculty encourages more cooperation with external stakeholders and use of non-facultyal funds.

C.2.1. Physical, technical and financial research resources

2 3 4 5 1 The institution The institution has The institution The physical, The research does not have developed plans to provides resources in the technical and physical, technical create physical, physical, institution are financial resources and financial technical and technical and of sufficient quantity managed in a way resources of financial resources financial to support the and quality in all the of sufficient primary research fields of the sufficient quantity resources of and quality to quantity and sufficient quality areas and institution are maintain its quality to maintain and quantity by encompass all the managed in line with research and its research and setting a balance fields. The findings the institutional development among the fields obtained from development goals (research activities. in order to activities. But these these practices are policy, objectives maintain its systematically and strategy) and in plans are not put into practice or the research and monitored and the a sustainable existing practices development monitoring results manner. The do not cover all the activities. But are evaluated with institution has fields. the results with stakeholders to specific and regard to the use take necessary innovative of these measures and implementations in resources are diversify resources this regard, some of according to the which serve as a not monitored. needs and model for other demands. institutions. Member 1 Member 2 Member 3 Member 4 Member 5 Member 6 Member 7 Member 8 Member 9 Member 10 **IAC** Decision



C.2.2. Intra-university resources (scientific research projects)

1	2	3	4	5
The institution	The institution has	The institution has	The findings	The institution's
does not have	intra-university	intra-university	obtained regarding	researchers benefit
intra-university	resources of for its	resources of	the use of intra-	from intra-
resources for its	research and	sufficient quality	university	university
research and	development	and quantity for	resources in the	resources that
development	activities. But the	its research and	institution are	encompass all the
activities.	institution's	development	systematically	fields in line with
	researchers do not	activities. The	monitored and the	the institutional
	benefit from these	institution's	monitoring results	goals (research
	resources.	researchers do benefit from these	are evaluated with stakeholders to	policy, objectives and strategy) and
		resources. But the	take necessary	in a sustainable
		results with regard	measures and	manner. The
		to the use of these	diversify resources	institution has
		resources are not	according to the	specific and
		monitored.	needs and	innovative
			demands.	implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
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C.2.3. Use of extra-university resources (Support units and methods)

1	2	3	4	5
The institution does not use extra- university resources for its research and development activities.	The institution has developed plans to create extra- university resources and methods for the use of these resources. But these plans are not put into practice or the existing practices do not cover all the fields.	The institution has developed plans to create extra- university resources and methods for the use of these resources in order to maintain its research and development activities in line with the institutional goals, and the practices related to this encompass all the fields. But the results with regard to the practices and the use of these resources are not monitored.	The findings obtained from the practices that support the use of extra- university resources in order to maintain the institution's research and development activities in line with the institutional goals are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the use of extra- university resources in order to maintain the institution's research and development activities in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions
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C.2.4. Graduate programs in line with institutional research policy, objectives and strategy

1	2	3	4	5
The institution does not have graduate programs that are in compliance with the institution's research policy, objectives and strategy.	The institution has developed plans and defined processes regarding graduate programs that are in compliance with the institution's research policy, objectives and strategy. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution has graduate programs that are in compliance with the institution's research policy, objectives and strategy. But the results of these practices are not monitored.	4The outcomes of the graduate programs in the institution that are in compliance with the institution's research policy, objectives and strategy are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Integrated and matured practices regarding the graduate programs in order to maintain the institution's research and development activities in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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C.3. Research Competencies

The faculty can provide more opportunities to sustain and improve the research competencies of the teaching staff.

C.3.1. Research competencies of teaching staff and improvement of research competencies

1	2	3	4	5
The institution	The institution has	The institution's	The institution's	Sustainable and
does not have a	developed plans	practices for the	practices for the	matured practices
mechanism for the	and defined	evaluation and	evaluation and	for the evaluation
evaluation and	processes for the	improvement of	improvement of	and improvement
improvement of	evaluation and	the teaching staff's	the teaching staff's	of the teaching
the teaching staff's	improvement of	research	research	staff's research
research	the teaching staff's	competencies	competencies are	competencies in
competencies	research	encompass all the	periodically	line with the
(specialties,	competencies. But	fields. But the	monitored and the	institutional goals
background,	these plans and	results of these	monitoring results	(research policy,
numbers and	processes are not	practices are not	are evaluated with	objectives and
distribution).	put into practice or	monitored.	stakeholders to	strategy) are
	the existing		take necessary	adopted and
	practices do not		measures.	guaranteed in the
	cover all the fields.			entire institution.
				The institution has
				specific and innovative
				implementations in
				this regard, some of which serve as a
				model for other
				institutions.
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C.3.2. National and international Joint programs and joint research units

1	2	3	4	5
The institution	The institution has	The institution's	The institution's	Sustainable and
does not have	developed plans	practices regarding	practices regarding	matured practices
multiple research	and defined	multiple research	multiple research	for the networks
activities such as	processes to have	activities such as	activities such as	research activities
establishing	multiple research	establishing	establishing	such as establishing
cooperation or	activities such as	cooperation or	cooperation or	cooperation or
participating in intra- or inter-	establishing	participating in intra- or inter-	participating in intra- or inter-	participating in intra- or inter-
institutional joint	cooperation or		institutional joint	institutional joint
programs, joint	participating in intra- or inter-	institutional joint programs, joint	programs, joint	programs, joint
research units and	institutional joint	research units and	research units and	research units and
research networks	programs, joint	research networks	research networks	research networks
at national and	research units and	at national and	at national and	at national and
international	research networks	international levels	international levels	international levels
levels.	at national and	encompass all the	are periodically	in line with the
	international levels.	fields. But the	monitored and the	institutional goals
	But these plans and	results of these	monitoring results	(research policy,
	processes are not	practices are not	are evaluated with	objectives and
	put into practice.	, monitored.	stakeholders to	strategy) are
			take necessary	adopted and
			measures.	guaranteed in the
				entire institution.
				The institution has
				specific and
				innovative
				implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
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	IAC Decision			



C.4. Research Performance

The faculty periodically has assessed and evaluated its research and development activities on the basis of relevant data and published the results. The obtained results can be employed for the periodic review and continuous improvement of the faculty's research and development performance.

C.4.1. Performance review of teaching staff

1	2	3	4	5
The institution	The institution has	The institution's	The	Sustainable and
does not have	developed plans and	practices regarding the	institution's	matured practices
any practice	defined processes	defined processes for	practices for	for the monitoring
for the	(directives,	the monitoring and	the	and review of the
monitoring	regulations, process	review of the	monitoring	teaching staff's
and review of	definitions,	teaching staff's	and review	research and
the	assessment tools,	research and	of the	development
teaching staff's	guidelines,	development	teaching staff's	performance in line
research	appreciation-	performance	research and	with the
performance.	recognition systems,	(directives,	development	institutional goals
	incentive mechanisms	regulations, process	performance	(research policy,
	etc.) for the	definitions,	that	objectives and
	monitoring and review	assessment tools,	encompass all	strategy) are
	of the	guidelines,	the fields are	adopted and
	teaching staff's	appreciation-	periodically	guaranteed in the
	research performance.	recognition systems,	monitored and	entire institution.
	But these plans and	incentive	the monitoring	The institution has
	processes are not put	mechanisms etc.)	results are	specific and
	into practice or the	encompass all the	evaluated with	innovative
	existing practices do	fields. But the results	stakeholders	implementations in
	not cover all the fields.	of these practices are	to take	this regard, some
		not monitored or	necessary	of which serve as a
		employed in decision-	measures.	model for other
		making processes.		institutions.
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		IAC Decision		



C.4.2. Review and outcome-based improvement of research performance

1	2	3	4	5
The institution does not have any practice for the monitoring and review of the research performance.	The institution has developed plans And defined processes for the monitoring and review of the research performance. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution's practices for the monitoring and review of the research performance encompass all the fields (including the research centers). But the results of these practices are not monitored or employed in decision-making processes.	The research performance of all the fields in the institution is monitored, reviewed and employed in decision-making processes (performance- based incentive- appreciation mechanisms etc.). The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the monitoring and review of the research performance in all the fields in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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C.4.3. Research budget performance

1	2	3	4	5
The institution does not have any practice for the monitoring of the research budget performance.	The institution has developed plans and defined processes for the monitoring of the research budget performance. But these plans and processes are not put into practice or the existing practices do not cover all the fields.	The institution has practices for the monitoring and review of the research budget performance but the results of these practices are not monitored or employed in decision-making processes.	The research budget performance of the institution is monitored, reviewed and employed in decision-making processes (budget distribution etc.). The practices related to this aspect are periodically monitored and the monitoring results are evaluated with stakeholders to take necessary measures.	Sustainable and matured practices for the monitoring and review of the research budget performance in all the units in line with the institutional goals (research policy, objectives and strategy) are adopted and guaranteed in the entire institution. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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	IAC Decision			



D.1. Social Contribution Strategy

The faculty can carry out its social contribution activities in accordance with its objectives, strategy and local, regional and national development goals.

D.1.1. Social contribution policy, objectives and strategy

1	2	3	4	5
The institution does not have a defined social contribution policy, objectives and strategy.	The institution has a social contribution policy, objectives and strategy that express its principles, priorities and preferences in the management of its resources in the context of its social contribution activities. But any mechanisms or practices to implement these are not available.	The institution has some practices regarding its defined social contribution policy, objectives and strategy. But the results of these practices are not evaluated.	The practices related to the institution's social contribution policy, objectives and strategy that are adopted by all the fields in the institution are systematically monitored. Necessary measures that encompass all the fields and programs are taken according to the monitoring results.	It is guaranteed in the institution that the social contribution activities of the institution can create values and turn them into societal benefits in line with the institution's social contribution policy. This has been adopted by stakeholders through matured practices. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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		IAC Decision		



D.1.2. Management and organizational structure of social contribution processes

1	2	3	4	5
The institution does not have plans for the management and organizational structure of its social contribution processes.	The institution has developed plans for the management and organizational structure (processes, definition of tasks etc.) of its social contribution processes in relation to the local, regional and national development goals and in integration with the other processes (learning and teaching, research). But these plans are not put into practice or the existing practices do not cover all the units.	Some results have been obtained in the institution by implementing the management and organizational structure of the social contribution processes in accordance with the institutional preferences in all the fields. But their results are not monitored.	The results and stakeholder opinions with regard to the management of the social contribution processes in the institution are systematically monitored in compliance with the institution's internal quality assurance system and evaluated with stakeholders to take necessary measures.	The management of social contribution processes covers all the fields in the institution and is adopted and guaranteed in the entire institution with the help of integrative, sustainable and matured practices that are in line with the institutional goals. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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D.2. Social Contribution Resources

The faculty can have more resources with suitable quality and quantity and enable their effective use in order to maintain its social contribution activities.

D.2.1. Resources

1	2	3	4	5
1 The institution does not have physical, technical and financial resources of suitable quantity and quality to maintain its social contribution activities.	2 The institution has developed plans to create physical, technical and financial resources of suitable quantity and quality to maintain its social contribution activities. But these plans are not put into practice or the existing practices do not cover all the fields.	3 The institution provides physical, technical and financial resources of suitable quality and quantity in order to maintain its social contribution activities. But the results with regard to the use of these resources are not monitored.	4 The physical, technical and financial resources in the institution are managed in a way to support the social contribution activities and encompass all the fields. The findings obtained from these practices are systematically monitored and the monitoring results are evaluated with stakeholders to take necessary measures and diversify resources according to the needs and demands.	5 The physical, technical and financial resources of suitable quantity and quality in the institution are managed in line with the institutional goals (social contribution objectives and strategy) and in a sustainable manner. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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D.3. Social Contribution Performance

The faculty can periodically and systematically review and continuously improve the activities and maintain them in line with its social contribution strategy and objectives.

D.3.1. Monitoring and improvement of social contribution performance

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2 3 4 5 1 The institution The institution has The institution's The social Sustainable and does not have any developed plans practices for the contribution matured practices for performance of all the monitoring and practice for the and defined monitoring and processes for the monitoring and improvement of the fields in the review of the social improvement of its monitoring and its social institution is contribution social contribution improvement of its contribution monitored, performance in all performance. social contribution performance reviewed and the fields in line with performance. But encompass all employed in the institutional goals the fields. But decision-making (social contribution these plans and processes are not the results of processes. The policy, objectives and these practices practices related to strategy) are put into practice or the existing are not this aspect are adopted and practices do not monitored or periodically guaranteed in the cover all the fields. employed in monitored and the entire institution. decision-making monitoring results The institution has processes. are evaluated with specific and stakeholders to innovative take necessary implementations in measures. this regard, some of which serve as a model for other institutions. Member 1 Member 2 Member 3 Member 4 Member 5 Member 6 Member 7 Member 8 Member 9 Member 10



E.1. Structure of Management and Administrative Units

The faculty has a management structure and administrative units that enables realizing the faculty's strategic goals both qualitatively and quantitatively. As well as, the faculty can complete defining all of its processes for its practices regarding learning and teaching, research-development, social contribution and governance system.

E.1.1. Management model and administrative structure Maturity level

1	2	3	4	5
The institution	The institution's	The institution's	The findings	The institution's
does not have a	management	management	obtained from the	management model and
management	model and	model and	practices related to	administrative structure
model and	administrative	administrative	the institution's	(institutional approach,
organizational	structure that	structure that	management	traditions and
structure that	guarantee the	guarantee the	model and	preferences in the
are in	achievement of its	achievement of	administrative	framework of legislative
compliance	mission and	its mission and	structure that	regulations), which
with its mission	strategic objectives	strategic	encompass all the	guarantee diversity,
and enable the	have been defined	objectives have	units and fields are	effective decision-
achievement of	with a clear	been formed in	systematically	making, adaptability and
the strategic	explanation of all	accordance with	monitored and	stakeholder
objectives.	the processes and	the processes	stakeholder	representation and
	authorities, duties	and encompass	opinions are	provide suitable ground
	and responsibilities	all the	received in this	for the realization of the
	in accordance with	fields/units.	regard. The	institutional goals, are
	the processes. But	Some results	monitoring results	adopted in the entire
	this model has not	have been	are evaluated with	institution. The
	been put into	obtained from	stakeholders to	institution has specific
	practice or the	the related	take necessary	and innovative
	existing practices	practices but	measures and	implementations in this
	related to this	these results	make updates	regard, some of which
	model do not cover	are not	according to the	serve as a
	all the units.	monitored.	needs and	model for other
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E.1.2. Process management

1	2	3	4	5
The institution	The institution has	All the processes in	The results	The institution's
does not have	defined processes	the institution are	regarding the	process
defined processes	for its practices	defined in a way to	processes that are	management
for its practices	regarding learning	encompass all the	managed in a way	model that is in
regarding learning	and teaching,	units and fields and	to encompass all	compliance with
and teaching,	research-	all the practices are	the units and fields	the strategic
research-	development,	implemented in	in the institution	objectives and
development,	social contribution	line with the	are systematically	encompasses all
social contribution	and governance	processes. But the	monitored with	the fields is
and governance	system. But the	process	performance	adopted and
system.	existing practices in	performance	indicators and	guaranteed in the
	this regard are not	results are not	stakeholder	entire institution
	compatible with	monitored or	opinions are	through
	the processes or do	employed in	received in this	sustainable and
	not cover all the	decision-making	regard. The	matured practices.
	units.	processes.	monitoring results are evaluated with	The institution has
			stakeholders to	specific and innovative
			take necessary	implementations in
			measures and	this regard, some
			make updates	of which serve as a
			according to the	model for other
			needs and	institutions.
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E.2. Resource Management

The faculty has some practices for the management of human resources in accordance with its human resources policy and strategic objectives and certain results have been obtained from them. It can monitor these results and employ them in decision-making processes. On the other hand, the faculty can define a process for the management of financial resources.

		Maturity level		
1	2	3	4	5
The institution does not have a defined policy or process for the management of human resources.	The institution has a defined policy and processes for the management of human resources. But no implementation or mechanism is available to put them into practice.	The institution has some practices for the management of human resources in accordance with its human resources policy and strategic objectives and certain results have been obtained from them. But the results of these practices are not monitored or employed in decision-making processes.	The results regarding the processes for the management of human resources that encompass all the units in the institution are systematically monitored and stakeholder opinions are received in this regard. The monitoring results are evaluated with stakeholders to take necessary measures.	The institution's human resources management model that is in compliance with the strategic objectives and encompasses all the fields is adopted and guaranteed in the entire institution through sustainable and matured practices. The institution has specific and innovative implementations in this regard, some of which serve as a model for other institutions.
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		IAC Decision		

E.2.1. Human resources management



E.2.2. Management of financial resources

1	2	3	4	5
The institution	The institution has	The institution has	The results	The institution's
does not have	defined processes	some practices for	regarding the	management of
defined processes	for the	the management of	practices for the	financial resources
for the	management of	financial resources	management of	that is in
management of	financial resources.	in accordance with	financial resources	compliance with
financial resources.	But these	its strategic	that encompass all	the strategic
	processes are not	objectives and	the fields in the	objectives and
	put into practice, or	defined processes	institution are	encompasses all
	the existing	and certain results have been	systematically	the fields is
	practices do not cover all the fields.	obtained from	monitored and stakeholder	adopted and guaranteed in the
	cover all the news.	them. But the	opinions are	entire institution
		results of these	received in this	through
		practices are not	regard. The	sustainable and
		monitored or	monitoring results	matured practices.
		employed in	are evaluated with	The institution has
		decision-making	stakeholders to	specific and
		processes.	take necessary	innovative
			measures.	implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
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E.3. Information Management System

The faculty has an integrated information management system that periodically collects, stores and analyses the required data and information in order to guarantee the effective management of the administrative and operational activities and enhance its processes. In this context the faculty may have the chance to update its integrated information management system according to its new quality manual.

E.3.1. Integrated information management system

1	2	3	4	5
The institution	The institution	The institution has an	The results regarding	A sustainable and
does not have	has information	integrated information	the use of the	matured integrated
any	management	management system	integrated	information
information	systems to	that covers all the	information	management
management	support the	fields and supports all	management system	system that is in
system to	acquisition,	the processes (learning	that supports all the	line with the
support the	storage and	and teaching, research	processes are	institutional goals is
acquisition,	usage of	and development,	systematically	adopted and
storage and	information.	social contribution,	monitored and	guaranteed in the
usage of	But these	quality assurance) and	stakeholder opinions	entire institution.
information.	systems are not	some practices are	are received in this	The institution has
	integrated to	available for the use of	regard. The	specific and
	each other or	this system. But the	monitoring results are	innovative
	do not cover all	information system is	evaluated with	implementations in
	the fields.	not employed in	stakeholders to take	this regard, some
		decision-making	necessary measures	of which serve as a
		processes and the	and make updates	model for other
		results regarding the use of the system are	according to the needs and demands.	institutions.
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E.3.2. Information security and reliability

1	2	3	4	5
The institution	The institution has	The institution has	The practices to	The security and
does not have any	defined processes	integrated	provide	reliability of the
practice to provide	and plans to	practices to	information	institutional
information	provide	provide	security and	information is
security and	information	information	reliability in the	adopted and
reliability.	security and	security and	institution are	guaranteed in the
	reliability. But	reliability and	systematically	entire institution
	these processes	some results have	monitored and the	with sustainable
	and plans are not	been obtained	monitoring results	and matured
	put into practice or	from these	are evaluated with	practices. The
	the existing	practices. But the	stakeholders to	institution has
	practices do not	results of these	take necessary	specific and
	cover all the fields.	practices are not	measures.	innovative
		monitored or used		implementations in
		in decision-making		this regard, some
		mechanisms.		of which serve as a
				model for other
				institutions.
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E.4. Support Services

The faculty maintains cooperation with suppliers to provide outsourced goods and services. In addition the faculty can define an adequate process and more mechanisms to guarantee the suitability, quality and continuity of the outsourced goods and support services.

E.4.1. Suitability, quality and continuity of goods and services

1	2	3	4	5
The institution	The institution has	The institution has	The institution	The institution
does not have any	defined processes	practices for the	maintains close	manages a supply
defined criteria or	and mechanisms	planning, evaluation	cooperation with	chain to guarantee
processes to	(procurement	and improvement of	suppliers to	the quality levels of
evaluate the	process, suitability	the quality levels of	guarantee the	the outsourced
suitability and	and quality criteria	all the outsourced	quality of all the	goods and services
quality of the	etc.) to guarantee	goods and support	outsourced goods	in line with the
outsourced goods	the suitability,	services in	and services. The	institutional goals.
and support	quality and	accordance with the	performance and	The institution has
services.	continuity of the	internal quality	satisfaction levels	specific and
	outsourced goods	assurance system.	of suppliers are	innovative
	and support	But the results of	systematically	implementations in
	services. But these	these practices are	monitored and	this regard, some
	processes are not	not monitored or	evaluated with	of which serve as a
	put into practice or	employed in	stakeholders to	model for other
	the existing	decision-making	take necessary	institutions.
	practices do not	processes.	measures.	
	cover all the fields.			
		Member 1		
	Member 2			
Member 3				
Member 4				
		Member 5		
	Member 6			
	Member 7			
		Member 8		
Member 9				
Member 10				
	IAC Decision			



E.5. Public Information and Accountability

The faculty has published information on most of its activities, including its study programs and research and development activities, in a transparent, accurate, updated and easily accessible way. The faculty can improve its approach that enables assessing and evaluating the productivity of the managerial staff and ensure their accountability.

E.5.1. Public information

2 3 4 5 1 The institution The institution has Some results have The institution's The does not have designated its been obtained findings public information defined principles public information from the practices regarding activities are and mechanisms methods and of public the guaranteed and processes and information that institution's for informing the adopted in the entire defined a policy to cover all the fields public on its public institution with activities. adopt informing in line with the information sustainable and the public on its principles and activities are matured practices in activities as a processes monitored and line with the principle. But this designated to stakeholder institutional goals policy and the inform the public. opinions are and values. The institution has processes are not But the results of received in this put into practice or these practices are regard. The specific and not monitored or the existing monitoring innovative practices do not employed in results are implementations in cover all the fields. decision-making evaluated with this regard, some of processes. stakeholders to which serve as a model for other take necessary institutions. measures. Member 1 Member 2 Member 3 Member 4 Member 5 Member 6 Member 7 Member 8 Member 9 Member 10 IAC Decision



E.5.2. Accountability methods

1	2	3	4	5
The institution	The institution has	Some results have	The findings	The institution's
does not have	adopted	been obtained	obtained from the	accountability
accountability	accountability as a	from the practices	institution's	principles are
methods or	principle and	related to the	accountability	guaranteed and
mechanisms.	designated its	institution's	activities are	adopted in the
	accountability	accountability	monitored and	entire institution
	methods and	principles and	stakeholder	with sustainable
	processes. But	processes. But the	opinions are	and matured
	these principles	results of these	received in this	practices in line
	and processes are	practices are not monitored or	regard. The	with the
	not put into practice or the	employed in	monitoring results are evaluated with	institutional goals and values. The
	existing practices	decision-making	stakeholders to	institution has
	do not cover all the	processes.	take necessary	specific and
	fields.	processes.	measures.	innovative
	neids.		incusures.	implementations in
				this regard, some
				of which serve as a
				model for other
				institutions.
		Member 1		
	Member 2			
		Member 3		
		Member 4		
		Member 5		
		Member 6		
		Member 7		
		Member 8		
		Member 9		
		Member 10		
		IAC Decision		